
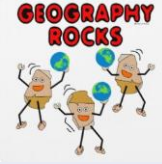














In Year 7 you will learn about:

Term	Topic Title	Brief Description
Autumn 1	Passport to Geography 	What is Geography? In year 7, students spend time unpicking what "Geography" actually is from topic work they have completed at primary school. Students are reminded of the three strands of Geog. - Human, Physical & Environmental. Basic map skills are re-introduced and developed by the end of this unit.
Autumn 2	Geography Rocks 	Rocks & Soils Students will be introduced to the Lithosphere. The Sphere that studies the Earth's crust, including landforms, rocks and soils. Students will be introduced to the rock cycle, rock keys and rock types found across the UK.
Spring 1	Awesome Africa 	Sense of place: Africa Units this half term are designed to explore the continent of Africa. To discover population distributions & the level of urbanisation. Within Africa, students will explore different countries including ecosystems and synoptic links between both physical & human geography.
Spring 2		
Summer 1	Raging Rivers  	Hydrology basics Physical processes will be introduced alongside the water cycle. This first introduction to hydrology will ensure students learn the basic erosion processes through river activity.
Summer 2	Money Makes the World Round  	Economic development - Population & urbanisation Human Geography is the primary focus of our final unit in year 7, based around the ideas presented by Hans Rosling in his book "Factfulness"

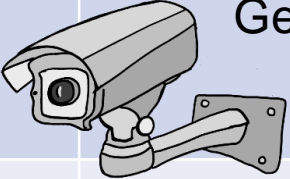


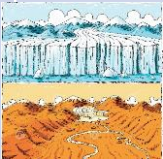



In Year 8 you will learn about:

Term	Topic Title	Brief Description
Autumn 1	 Look @ it this way	<p>To understand the concept of “place”</p> <p>In year 8, the passport idea is developed further into the concept of a sense of place. Students are encouraged to look at the UK through the lenses of different people.</p>
Autumn 2	Geology on a Plate 	<p>Tectonic plates & Geological timeframes</p> <p>Students are re-introduced to the Lithosphere. The Sphere that studies the Earth’s crust, including landforms, rocks and soils. Taking their knowledge & understanding of rock types, students will develop an understanding of plate tectonics, continental drift and geological time scales.</p>
Spring 1	Exploring Asia 	<p>Sense of place: Asia</p> <p>Units this half term are designed to explore the continent of Asia To discover population distributions & the level of urbanisation. Within Asia, students will explore different countries including ecosystems and synoptic links between both physical & human geography.</p>
Spring 2		
Summer 1	 Say Hello, Wave Goodbye	<p>Coastal Processes</p> <p>Physical processes will be re-introduced in the context of coastal activity. Issues surrounding the Great Pacific garbage patch & the fishing industry will also be considered</p>
Summer 2	 Life in Modern Britain 	<p>Economic development - Population & urbanisation</p> <p>Socio-economic issues are the primary focus of our final unit in year 8, based around Life in Modern Britain.</p>



In Year 9 you will learn about:

Term	Topic Title	Brief Description
Autumn 1	 Geography of Crime	Geographical Concepts The links between Geography & crime start in the UK, developing on the year 8 unit, and throughout this SoW it takes the students to a range of new destinations - From Somali Piracy to Human Trafficking on a global scale. Considering both the concepts of place & scale.
Autumn 2	Why does it always rain on me? 	Earth's Spheres - Atmosphere The Atmosphere is introduced to students as one of the Earth's key systems. Children in year 9 will develop their understanding of this thin, fragile layer of gases that surrounds the Earth. They will also re-consider the Hydrosphere - Linking to previous units on rivers & oceans, they will consider the water not on the surface of the Earth, but in rain & clouds.
Spring 1	Conflicting Regions 	Sense of place: Russia & the Middle East Units this half term are designed to explore Russia & The Middle East. To discover population distributions & the level of urbanisation. Within these regions, students will explore different countries including ecosystems and synoptic links between both physical & human geography.. As well as considering the issues around conflict in both spaces.
Spring 2		
Summer 1	 Out Of the Freezer	Glaciation & Climate Change Physical processes linked to GLACIATION & Climate Change will be considered in this unit – Students will be taught how glaciers flow and consider changes from Ice Ages to the Present (Relict environments).
Summer 2	School's Out for the Summer 	Economic activities - Population & tourism Human Geography is the primary focus of our final unit in year 9, based around the UK Challenges section of the GCSE EDEXCEL A specification – Looking at National parks and Tourism as an economic activity in the UK



In KS3 ASDAN you will learn about:

Topic Title	Brief Description
Module 1- My place	This module is encouraging students to understand about their local community. They will do this by exploring their own perceptions of their place and having conversations with each other to develop their speaking and listening.
Module 2- Food , Energy and Waste	This module is to raise students awareness of global environmental issues and their local environment. It will be a target for them to try and change the behaviours of some people so that less waste is produced.
Module 3- Physical Processes	This module helps students to develop an understanding of the interaction between physical and human environments. They will do this by looking at a number of studies at local, national and global scales covering a range of physical processes.
Module 4- Sport and Leisure	This module will raise awareness of health and fitness issues and place in a spatial context. It largely focuses on individual student and their leisure activities and the availability in their local communities.
Module 5- Holidays	This module is looking at students experiences of holidays and the importance of physical factors in the development of holiday destinations. Tourism is one of the leading industries in the world and a major employer and important area of study for geographers.
Module 8- Big Issues	This module looks at challenges on a number of scales, these can range from hunger to climate change. Some of the challenges that we will look at can be developed around local situations and the experiences of students.